Introduction of the toolkit for Parents IO1 Workshop 1





Description of the Learning Activities	Timing	Materials/ Equipment	Assessment/ Evaluation
	(minutes)	Required	
Face to Face Learning – Introduction of toolkit tools The facilitator begins the session by welcoming all	<u>10 minutes</u>	Training venue with IT equipment	Facilitator will ask questions to ensure understanding.
participants to the workshop. The facilitator will pass the sign-in sheet to all participants.		Flipchart and markers	Parents can clarify any details.
Ice-Breaker - The facilitator can ask all participants to	<u>15 minutes</u>	Sign-in sheet	
introduce themselves and say the things they like to do the most, for example.	10 minutes	Pens and note-taking materials for participants	
The facilitator can begin the session by introducing the Phase 2 PowerPoint Presentation, Slides 2-3. These two slides explain the upcoming program and what adult learners/parents can expect to learn.		Phase 2 – Workshop 1 PowerPoint Presentation	
Slide 4: Introduction of the main theme.	<u>10 minutes</u>		
Slide 5-9: The facilitator will advance to Slide 5 first, using the slide to start the comics theme. Then in the following	<u>15 minutes</u>	Training venue with IT equipment	Facilitator will ask questions to ensure understanding.
slides will explain in more detail. In slide 9 will explain the history of the name.		Flipchart and markers	Parents can clarify any details.
Slide 10: The facilitator will introduce the comic strips approaches on Slide 10 .		Pens and note-taking materials for participants	



Slides 11-15 The facilitator will explain in detail each of the approaches.	<u>30 minutes</u>		
Slides 16-19 The facilitator will introduce the theme of digital magazines in slide 16 . In slide 17 the facilitator will explain to whom the digital magazines are intended in this project, what topics will be learned, according to age. In slide 18 the same thing but adapted to the age of the target audience. In slide 19 will introduce some comments that can open up a group discussion.			
Slides 20-24: The facilitator will introduce the theme audiobook, for parents. In slide 21 will begin with a curiosity for participants to get involved in the topic and get curious. In the following slides 22-24 will explain in more detail what they are, what they are for and what topics will be presented to parents.	<u>10 minutes</u>	Training venue with IT equipment Flipchart and markers Pens and note-taking materials for participants	Facilitator will ask questions to ensure understanding. Parents can clarify any details.



Slide 25: Activity 1.1 Advantages and disadvantages of	<u>30 minutes</u>	Training venue with IT	Facilitator will ask questions to
digital tools		equipment	ensure understanding.
Instructions		Flipchart and markers	Parents can clarify any details.
 Hand each one a sheet with the activity. Ask all participants to write in the corresponding tables. When everyone is done, ask one by one to say what you wrote. Ask the group to discuss the conclusions together. Break 	<u>15 minutes</u>	Pens and note-taking materials for participants	
Workshop 1 – Part 2: Digital tools in a family learning environment Develop and Learn Slide 26-30 Slide 26 - The facilitator welcomes parents back and introduces the second part of the workshop. The facilitator	<u>10 minutes</u>	Training venue with IT equipment Flipchart and markers Pens and note-taking	Facilitator will ask questions to ensure understanding. Parents can clarify any details.
explains that parents will learn about digital tools in a family learning. Parents will watch 1 video Slides 27 about how to encourage	10 minutos	materials for participants	
children to take time with parents.	<u>10 minutes</u>		
Slides 28 – 30 The facilitator will give examples of how to promote family moments, according to the video.	<u>10 minutes</u>	Training venue with IT equipment	Facilitator will ask questions to ensure understanding.
In slide 29-30 will explain what the most common behaviours are according to the ages, as well as give advice		Flipchart and markers	Parents can clarify any details.
to parents on how to proceed with the attitudes of their children.		Pens and note-taking materials for participants	



Slide 31: Activity 1.2 How important are digital tools in a familiar learning environment?	<u>40 minutes</u>	Training venue with IT equipment	Facilitator will ask questions to ensure understanding.
 Instructions: Divide parents into small groups and distribute Activity Sheet 1.2. Request that each group nominate someone to take notes on a flip chart. Form groups to discuss and respond to the group questions. Request feedback from each group on what they discussed. Request that parents reflect individually on the questions posed. 		Flipchart and markers Pens and note-taking materials for participants	Parents can clarify any details.
Close of Phase 2 Workshop 1			
Total duration of the module	3 hours 30 mins		·















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